

TEACHING GOD'S WORD

Simplicity of the Word

Larry & Aida Watlington - 2023



OVERVIEW

- The Importance of Teachers
- How Jesus Taught
- Key Teaching Components & Methods
- The Communications Process
- Reducing Communications Barriers
- Establishing Trust
- PowerPoint Primer



WE ARE COMMANDED TO TEACH

And Jesus came and spake unto them, saying, All power is given unto me in heaven and in earth.

Go ye therefore, and **teach** all nations, baptizing them in the name of the Father, and of the Son, and of the Holy Ghost.

Teaching them to observe all things whatsoever I have commanded you: and, lo, I am with you always, even unto the end of the world. Amen. (**Matthew 28:18-20**)



THE IMPORTANCE OF TEACHERS

- My brethren, let not many of you become teachers, knowing that we shall receive a stricter judgment. (James 3:1)
- Role of the Teacher (Eph 4:11)
 - So Christ himself gave the apostles, the prophets, the evangelists, the pastors and teachers, to equip his people for works of service, so that the body of Christ may be built up until we all reach unity in the faith and in the knowledge of the Son of God and become mature, attaining to the whole measure of the fullness of Christ.
 - *Apostle – the Builder*
 - *Prophet – the Forth Teller*
 - *Evangelist – the Proclaimer*
 - *Pastor – the Care Taker*
 - ***Teacher – the Sustainer***

Church growth and maturity is directly linked to its Christian Education.



HOW JESUS TAUGHT

- He used parables built around patterns and relationships in nature -- the vine and the branches, the mustard seed, the good shepherd. **(Matthew 13 - Parables)**
- He built on what his listener already understood. **(The Law of Moses, Abraham...)**
- He used examples that were well understood in the minds of his hearers -- the light of the world, the living water, the bread of life. **(Matt 5 – The Beatitudes)**
- His teaching was appropriate to the context in which he found himself; he did not over-teach. **(John 8:1-11 – The woman caught in adultery)**
- He did not attack the errors in his listener's beliefs; He allowed the Holy Scriptures to convict. **(John 4 – Woman at the Well)**
- He used the technology that was available in his time. **(Went up on a hill, spoke from a boat)**



KEY TEACHING COMPONENTS

■ Preparation

- 5Ps (proper preparation prevents poor performance)
- Preparation reduces apologies
- Employ the technology necessary to be effective

■ Study

- **Study** to shew thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth. (*2Tim 2:15*)

■ Meditation

- Psalms 119:97-100

Attend to the needs of God's people



TEACHING METHODS

- **Lecture** - One way speech that produces minimal feedback (Sermon)
- **Lecture with Discussion** – Generates two-way discussion and guided dialogue (Sunday School)
- **Demonstration/Performance** – Very useful when training task (Learning the Books of the Bible)
- **Case Studies** – Used to perform in-depth analysis of a concept (Bible Studies)

There is a time and place to use various styles
Based on the audience, the need and the direction of the Holy Spirit



THE COMMUNICATIONS PROCESS

THE HEART OF TEACHING

4-Stage Process: **Sender** – **Receiver** – **Message** - **Feedback**



He that has an ear let him hear, what the Spirit says to the churches

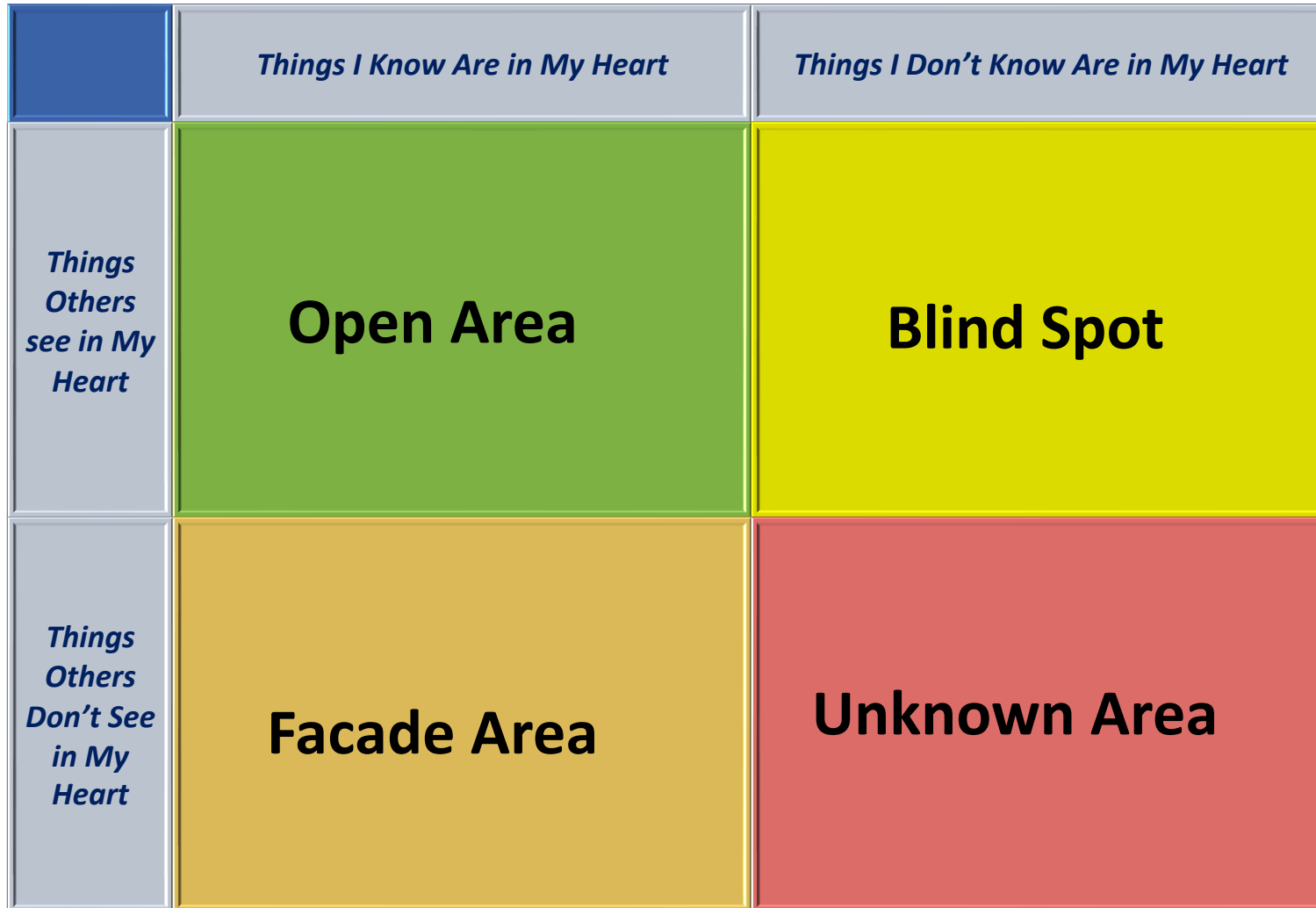


REDUCE BARRIERS TO COMMUNICATIONS

- **Perceptual** (various interpretations of Scripture)
- **Emotional** (fear, shyness)
- **Cultural** (demographics, languages, dialects, gender)
- **Physical** (attire, jewelry, habits, posture)



ESTABLISHING TRUST



Open Area: Things you and others know about your heart

Blind Spot: Things about you that you aren't aware of, but that are known by others

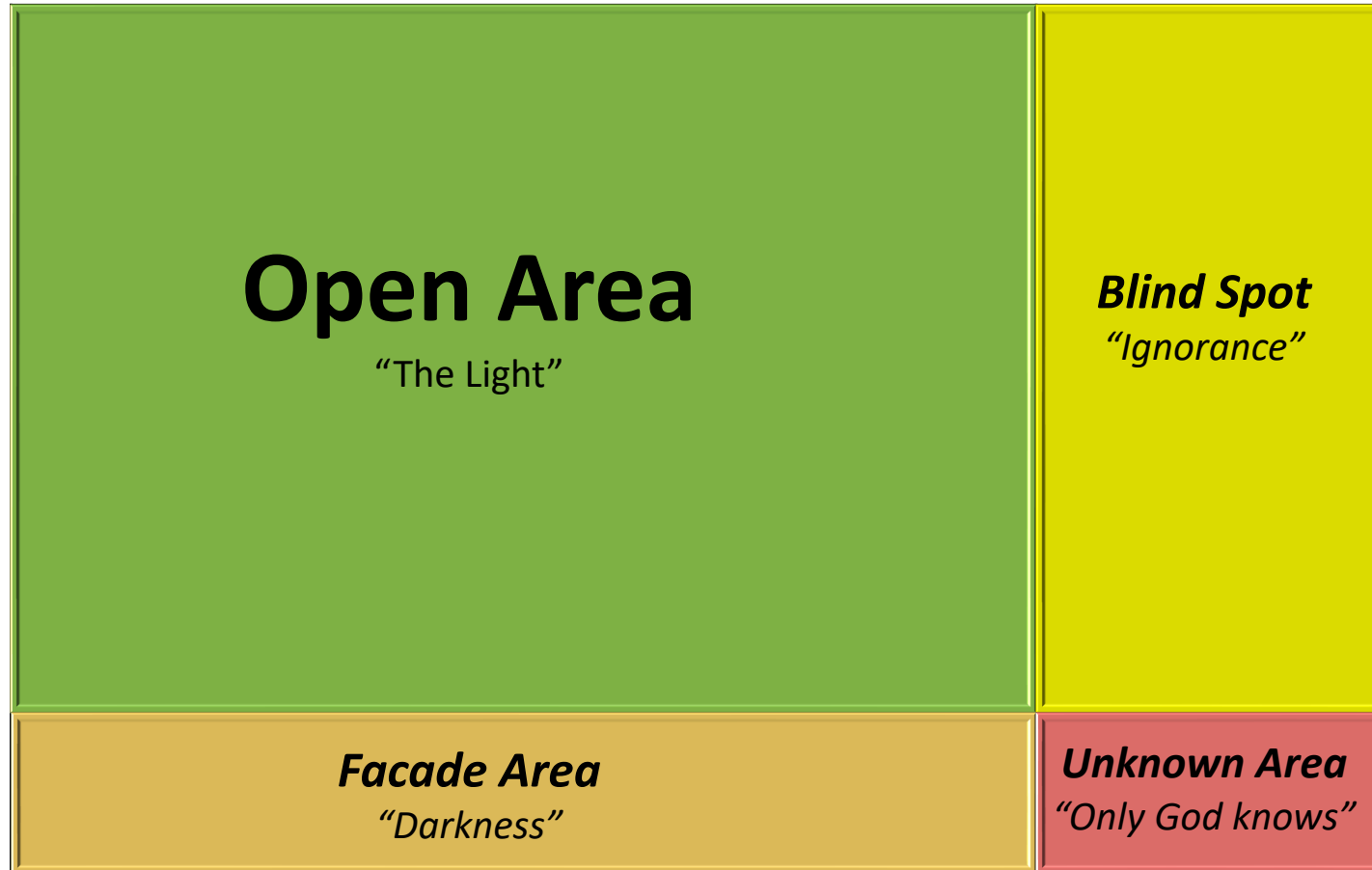
Facade Area: Things that you know about your heart that others don't know

Unknown Area: Things that are unknown by you, and are unknown by others

ESTABLISHING TRUST

- **At times throughout the Bible, the hearts of great, God-fearing men operated in the wrong area**
 - Façade - **Abraham lies about Sarah** (Gen 20:1-12)
 - Unknown - **David has Uriah killed** (2 Sam 11:1-1)
 - Blind Spot - **Peter denies Jesus three times** (Matt 26:31-35; 69-75)
 - Façade - **Paul's Damascus Road Conversion** (Acts 9:1-6)
- **However, even after making mistakes, God honored their *reactions...* after the *actions***
 - Abraham continued to live by faith and God counted it as righteousness
 - David repented and became a man after God's own heart
 - Peter remembered the words of Jesus, repented and became a leader
 - Paul accepted Jesus as his Lord and became a great Apostle!

ESTABLISHING TRUST



Open Area: This is where we want to be. (*John 12:35-36*)

Blind Spot: We are held accountable for this area once they have been exposed by the Light. (*Psalms 139:23-24*)

Facade Area: Resolved through Humility, Submission, Repentance and Forgiveness. (*James 5:16*)

Unknown Area: God's Grace and Mercy covers the "Unknown" areas of our hearts. (*Jeremiah 17:9-10*)

"But those things which proceed out of the mouth come forth from the heart; and they defile the man"

POWERPOINT PRIMER

- Use White Space Effectively
- Use Animations Wisely To Guide The Discussion And Delivery
- Go Easy On Transitions And Sound Effects
- Always Spell Check
- Keep Backgrounds Simple



POWERPOINT PRIMER

Poor Use of White Space

- Unto thee, O LORD, do I lift up my soul.. ² O my God, I trust in thee: let me not be ashamed, let not mine enemies triumph over me. ³ Yea, let none that wait on thee be ashamed: let them be ashamed which transgress without cause. ⁴ Shew me thy ways, O LORD; teach me thy paths. ⁵ Lead me in thy truth, and teach me: for thou art the God of my salvation; on thee do I wait all the day. ⁶ Remember, O LORD, thy tender mercies and thy lovingkindnesses; for they have been ever of old. ⁷ Remember not the sins of my youth, nor my transgressions: according to thy mercy remember thou me for thy goodness' sake, O LORD.
- ⁸ Good and upright is the LORD: therefore will he teach sinners in the way. ⁹ The meek will he guide in judgment: and the meek will he teach his way. ¹⁰ All the paths of the LORD are mercy and truth unto such as keep his covenant and his testimonies. ¹¹ For thy name's sake, O LORD, pardon mine iniquity; for it is great.
- ¹² What man is he that feareth the LORD? him shall he teach in the way that he shall choose. ¹³ His soul shall dwell at ease; and his seed shall inherit the earth. ¹⁴ The secret of the LORD is with them that fear him; and he will shew them his covenant. ¹⁵ Mine eyes are ever toward the LORD; for he shall pluck my feet out of the net. ¹⁶ Turn thee unto me, and have mercy upon me; for I am desolate and afflicted. ¹⁷ The troubles of my heart are enlarged: O bring thou me out of my distresses.
- ¹⁸ Look upon mine affliction and my pain; and forgive all my sins. ¹⁹ Consider mine enemies; for they are many; and they hate me with cruel hatred. ²⁰ O keep my soul, and deliver me: let me not be ashamed; for I put my trust in thee. ²¹ Let integrity and uprightness preserve me; for I wait on thee. ²² Redeem Israel, O God, out of all his troubles.



POWERPOINT PRIMER

Better Use of White Space

- Unto thee, O LORD, do I lift up my soul.. ² O my God, I trust in thee: let me not be ashamed, let not mine enemies triumph over me.
- ³ Yea, let none that wait on thee be ashamed: let them be ashamed which transgress without cause. ⁴ Shew me thy ways, O LORD; teach me thy paths.
- ⁵ Lead me in thy truth, and teach me: for thou art the God of my salvation; on thee do I wait all the day. ⁶ Remember, O LORD, thy tender mercies and thy lovingkindnesses; for they have been ever of old.
- ⁷ Remember not the sins of my youth, nor my transgressions: according to thy mercy remember thou me for thy goodness' sake, O LORD.



POWERPOINT PRIMER

Use of Animations

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POWERPOINT PRIMER

Easy on Transitions and Sound Effects

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- ⁵ Lead me in thy truth, and teach me: for thou art the God of my salvation; on thee do I wait all the day. ⁶ Remember, O LORD, thy tender mercies and thy lovingkindnesses; for they have been ever of old.
- ⁷ Remember not the sins of my youth, nor my transgressions: according to thy mercy remember thou me for thy goodness' sake, O LORD.



POWERPOINT PRIMER

Spelling and Grammar Checks

- **UNTO THEE, O LORD, DO I LIFT UP MY SOUL.. 2 O MY GOD, I TRUST IN THEE:** let me not be ashamed, let not mine enemies triumph over me.
- 3 Yea, let none that wait on thee be ashamed: let them be ashamed which transgress without cause. 4 Shew me thy ways, O Lord; teach me thy paths.
- 5 Lead me in thy truth, and teach me: for thou art the God of my salvation; on thee do I wait all the day. 6 *Remember, O Lord, thy tender mercies and thy lovingkindnesses; for they have been ever of old.*
- 7 Remember not the sins of my youth, nor my transgressions: according to thy mercy remember thou me for thy goodness' sake, O Lord.



POWERPOINT PRIMER

Keep Backgrounds Simple

- Unto thee, O LORD, do I lift up my soul.. ² O my God, I trust in thee: let me not be ashamed, let not mine enemies triumph over me.
- ³ Yea, let none that wait on thee be ashamed: let them be ashamed which transgress without cause. ⁴ Shew me thy ways, O LORD; teach me thy paths.
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TABLETOP EXERCISE

Teaching the Parables of Luke

